

TLC Nursery @ Toras Chaim
NEWSLETTER -1st December 2017
Vayishlach - וַיִּשְׁלַח

"A PERSON IS A PERSON, NO MATTER HOW SMALL"

Dear Parents and Grandparents

Hope you all had a lovely week!

In this week's parsha of Vayishlach, we taught the children that Ya'acov gives Esav lots of presents to try and make peace and to prevent a fight. He has not seen his brother Esav for a very long time. He sends him goats, rams, camels, cows and donkeys! Imagine wrapping up a camel! Esav still heads towards Ya'acov with an army of four hundred men! Ya'acov is worried so he prepares for a very big fight and davens to Hashem. That night Ya'acov helps his family cross the river to escape from Esav. There Ya'acov meets a man who is an angel (malach). Ya'acov and the angel fight all night long. The angel is able to hurt Ya'acov's hip but Ya'acov wins the battle, and the angel gives him a brochoh and gives him a new name, Yisroel (Israel), declaring that Ya'acov fought with an angel (Malach) and won. Hashem then teaches both the Malach and Ya'acov a lesson that Hashem will always protect Ya'acov against his enemies.

Monday: It's important to remember that during our Monday morning discussion sessions with your children, it gives us, the teachers, an opportunity to gently correct their use of vocabulary and slowly slowly more children are eager to share their stories with their class. So, here goes...

- "I saw big horsey with Mummy" - Liora
- "I was on a tractor with my Daddy. I saw the cows. I liked the cows. I saw ginuea pigs. They were eating food. They were eating bananas" - Avital
- "I was with mummy, daddy and Jack. Me and Emily made Jack a birthday cake. We made a PJ Mask birthday cake. It's on TV. I ate a little piece of the cake. I made a castle money box but I put nothing in it" - Summer
- "I was with daddy in the park. It was sunny. I played with Marshall. I like the roundabout and swings and slide. Daddy pushed me" - Meera
- "I was shopping with mummy. I bought potatos, cucumber for supper. I went to shul and I saw my friend and family. I saw cows and sheeps and chickens and two donkeys" - Chaim
- "I played with my brother. I played sizes. It was fun. I saw horsies and piggies and piggies were doing oink oink oink and horsies were doing nay" - Yael
- "I saw a big pig. He was eating food. He was eating cereal. I saw cows, they were eating porridge. A horse was eating trousers. I went to the farm with Pappy and Milly" - Gabriel

- "I went to Shul and then I had a bath. Then I had a little sleep and I went on my tummy on the red swing. I went back home and I drew a snake by myself" - Talya
- "With mummy. Saw moooo" - Yirmiyah
- "I went to the park" - Shira

To coincide with the sedra of the week the children decorated room signs, but this time their names are



written in Hebrew and English! We explained to the children that all their names are originally hebrew biblical names from the Torah and they all have a great meaning and that all their names are very special!



Tuesday: This week we have started Chanukah talks with the children. We have started to explain about the very important Chanukia and the Chanukia candles. We explained that Chanukah is celebrated for 8 days and nights. This is because the Jewish people recaptured the Beis Hamikdosh and the first thing they did was light the golden Menorah. But they only had enough oil to last for one day and new oil would take 7 days to prepare! But a miracle (Neys) happened and instead of burning for one day, the Menorah stayed lit for eight days! So, today for 'Tasty Tuesday' the children made Chanukah candles out of courgette



sticks! They had a sliced courgette stick each and had to dip their stick into egg firstly, then flour and then finally roll their courgette stick around in a bowl of breadcrumbs. What fun! Then once their sticks were

cooked they dipped one end into yummy tomato ketchup to represent the flame! YUMMY! You will be surprised to hear that a majority of the children found them delicious! *One to try at home parents!*



Wednesday: Show & Tell.....First up we had Yirmiyah show us a a squashed London Eye penny "It's the London Eye. Been on London Eye. High, boats on water" WELL DONE SWEETIE! Next we had Zev show us a mini football "It's a balley. I bounce it, it hits the wall. I play with it with mummy. Mummy throws it in grass and I kick it in goal and mummy says GOAL. I done two goals" WHAT A SUPERSTAR, WELL DONE SWEETIE! Then up came Myra with a nursery rhyme book. AS THE PAGES WERE BEING TURNED SHE TOLD US "I read Incy wincey spider, it's hickory dickory dock, row row row your boat, patter cake, baa ba black sheep. It's a sheep" FANTASTIC SWEETIE! Next we had Avital show her class a Mr Tumble tambourine "It's Mr Tumble and Postman Pat. He puts his hands up like this (and shows us her thumb). I shake it and I play with it and it makes me laugh. When I play with it daddy puts his leg out like this eight times and makes me laugh" SOUNDS LIKE FUN SWEETIE, WELL DONE! Next was Chaim with two Chanukah stamps "They



are stamps. I don't put it on my arm because my mummy says so. It's a Chanukah present and Ricky puts them on the paper. We bought them from the shop. They are blue and green and there are two. I made pictures with them" GREAT JOB SWEETIE! Then up came Yael with a Peter Rabbit Best Dad book "It's a rabbit" turning the pages, she told us "That's dad and they are reading a book. They are flying. My daddy reads it to me" WHAT A LOVELY BOOK, WELL DONE SWEETIE! Next Talya showed her class a YoYo card "There's a ladder. He's trying to run away from the crocodile. He's trying to splash and the piggy is splashing too. I get them from Booboo's house. I have lots, I have 3" LOVELY EXPLANATION SWEETIE! Next up was Jordana with a monkey plush and lip balm "It's a monkey. He has sweetie on him. He has a tail. He like to eat bananas and he goes to bed with me. Mummy got him for me from the shop" WELL DONE SWEETIE, AND THEN ONTO HER LIP BALM "It's lip balm. I put it on my lips and put the lid on. It's Anna from Frozen and it's blue" GREAT JOB SWEETIE! Then we had Binyomin show off a lovely teddy bear



"It's a bear. His name is bear Maialen. I play with him with mummy. He likes to drink from a glass cup and he goes on my head. He goes in the garbage truck and I take him out and then I take him home to go to bed" AMAZING SWEETIE! Then we had Summer show off a plush Challah "I play with it in the kitchen. I put it in the oven and I eat it at Shabbos. We eat it after we wash our hands. I put salt on my Challah and I eat it with Jack" WELL DONE SWEETIE! Then for the finale up came Solica with a great musical cupcake. She switched it on and told us "It's music. I can see blue, pink, green. There's 3 colours" WHAT A GREAT CUPCAKE SWEETIE! WELL DONE!

THANK YOU CHILDREN FOR BRINGING IN YOUR SPECIAL ITEMS AND SHOWING THEM OFF TO YOUR FRIENDS!

Thursday: : Today, the children worked as part of a team creating a Chanukah poster for their nursery room. They all worked beautifully side by side making a chanukiah and decorating it with glitter and



sparkly resources and all used their little fingerprints to represent the flames! *GREAT JOB CHILDREN!*

The children have started to learn a new song at nursery to coincide with Chanukah candles as this is our main focus this week...

One little, two little, three little candles,

Four little, five little, six little candles

Seven little, eight little Chanukah candles

and the Shamash too!

This week's French session introduced a new song, "Trois Petits Chats", which lists a variety of disparate objects and people. We heard about the first four today:

- Trois Petits Chats
- Chapeau de Paille (straw hat)
- Pallasson (doormat)
- Somnambule (sleepwalker)

It's nonsense but fun to sing and mime too! There was no further progress with Frere Jacques today, following the usual vain attempts to make him stir, we gave him the day off after his partially successful exertions of last week!



During your child's time at nursery we get them involved in lots and lots of physical exercise to help develop strength in all parts of their body! (Today the children used our balancing beam) We also want to make sure that the children build strong core muscles. Each body part plays a key role in triggering the brain for higher learning concepts. For example, If a child has poor muscle strength in their neck and



shoulders they will struggle with hand-eye coordination activities. The child who fidgets in a classroom, or fidgets in their chair or leans over their desk can be issues related to their vestibular system which is their balance and coordinations and these children are not getting the movement they need to help improve their inner ear and core muscle. For children to perform well in an educational environment (once they start school), they need to strengthen their motor skills (fine and gross) and core muscle to manipulate a writing instrument, control their eye movement and calm their bodies so that they can focus. In other words children need lots and lots and lots of physical movement and not to remain sedentary for long periods of time!

Friday: Shabbos Mummy and Daddy are: Avital and Sami



We have now allocated the children to their key workers as explained in a previous newsletter:

- AYSE: Zev, Myra, Shira, Chaim and Avital
- MAIALEN: Gabriel, Yirmiyah, Gavriel and Yoav
- SHIRA: Yael, Jordana, Summer and Talya
- TALIA: Binyomin, Liora, Sami, Solica and Meera

We are delighted to be taking part in the Kids Bake for Tea-cember to support Chana. We will be baking cakes on 12 December 17. Please support this charity by donating £1 to help raise money and awareness to support Jewish couples struggling with fertility issues. Thank you, the TLC@Toras Chaim Team.

Wishing you all a lovely Shabbos and weekend

The TLC@Toras Chaim Team

Tracy, Becky, Paulette, Ayse, Talia, Maialen and Shira

Gallery Extra

